Our Partnership-focussed approach ensures our students, staff and patients, work together to continually enhance our degree courses to deliver compassionate, high quality and safe patient care.

We’re one of three medical schools worldwide to hold two international ASPIRE to Excellence Awards, recognising the quality of assessment, support and student engagement on our outstanding MBChB course.

Leeds is the only medical school in the UK with ultrasound teaching and clinical skills integrated across our MBChB degree - enhancing teaching in anatomy, clinical assessment and practical procedural skills, preparing for a changing model of healthcare practice.

We’re international leaders in mobile learning – our teaching and assessment is supported by the latest cutting edge learning technology both on and off campus, supporting students to get the most out of their time at Leeds.

We offer a diverse range of clinical placements from year 1 through our partnerships with the major Leeds teaching hospitals, local and regional general hospitals, general practices and the community.

Our students ranked the Leeds MBChB 3rd in the Russell Group Universities and 10th nationally in the 2014 National Student Survey.

We are a member of the prestigious Russell Group of 24 research-intensive universities with a top 10 ranking for research power in the UK (REF, 2014).

Important Information

Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person’s expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions.
<table>
<thead>
<tr>
<th>Contents</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome to the School of Medicine</td>
<td>4</td>
</tr>
<tr>
<td>Our Ethos</td>
<td>5</td>
</tr>
<tr>
<td>Medicine at Leeds</td>
<td>6</td>
</tr>
<tr>
<td>Excellence in clinical practice</td>
<td>8</td>
</tr>
<tr>
<td>Study options</td>
<td>10</td>
</tr>
<tr>
<td>MBChB Medicine</td>
<td>12</td>
</tr>
<tr>
<td>Supporting your learning</td>
<td>14</td>
</tr>
<tr>
<td>Outstanding facilities</td>
<td>16</td>
</tr>
<tr>
<td>Your career</td>
<td>18</td>
</tr>
<tr>
<td>Life at Leeds</td>
<td>21</td>
</tr>
<tr>
<td>Your application</td>
<td>22</td>
</tr>
<tr>
<td>How to apply</td>
<td>23</td>
</tr>
</tbody>
</table>
At Leeds we pride ourselves on educational excellence, opportunities for research, and career development, harnessing the greatest potential from every student and instilling the highest professional values to support Tomorrow’s Doctors.

Our MBChB course is recognised for the quality of its teaching, and as a leader in the advancement of medical education, we take pleasure in welcoming over 250 new undergraduate medical students each year. Nearly half of our undergraduate medical students also complete an intercalated degree, taking an extra degree in one year. It’s a great opportunity to broaden your knowledge and enhance your career opportunities.

When you join the School of Medicine, you will be following in a strong tradition of medical education and scientific breakthroughs. At Leeds not only does the teaching reflect the knowledge, skills and attitudes required to practice medicine in the current healthcare environment, but we pride ourselves on being a forward-thinking medical school and are confident that the MBChB uses technology effectively to enhance patient care.

We have an international reputation for high quality assessment and are one of just three medical schools worldwide to hold two ASPIRE-to-Excellence awards, assessed and awarded by leaders in medical education from around the world on behalf of the Association for Medical Education in Europe.

We are constantly innovating to provide an outstanding healthcare education which supports you to fulfil your potential and thereby enhance patient care within the UK and beyond. Our School of Medicine has become the first UK institution to introduce ultrasound teaching throughout the full five years of the medical curriculum.

So whether you aspire to be a world renowned clinical scientist, a practicing physician, surgeon, primary care doctor or public health expert, you will find all the education and support you need to fulfil your achievements here at Leeds.

All in all, Leeds is a great place to study and we look forward to welcoming you to the School of Medicine and the beginning of your exciting journey into the medical profession.

Professor Trudie Roberts MBChB, PhD, FRCP, FHEA
Director and Professor of Medical Education

Professor Paul M Stewart MD, FRCP, FMedSci
Dean and Professor of Medicine
Our ethos

- **Working together for patients** – we involve patients, staff, families, carers, communities and professionals in everything we do to ensure patients come first.

- **Equipping graduates to become the practitioners of tomorrow** – high-quality, innovative clinical practice is embedded throughout our teaching to produce doctors who demonstrate both academic and clinical excellence.

- **Stimulating student enquiry** – developing critical thinking, independent learning and research skills.

- **Engaging students** through clinical based teaching combined with early exposure to ‘wet’ anatomy and innovative use of new technologies to enhance the learning experience.

- **Co-production of teaching and assessment** by staff, students and patients augmented through an innovative use of Technology Enhanced Learning resources.

- **A research-informed curriculum** which continues to evolve on the basis of world class educational research and innovation.

“High-quality, innovative clinical practice is embedded throughout our teaching to produce doctors who demonstrate both academic and clinical excellence.”
Developing innovation and technology in medical education to improve safety and support patient care is at the heart of everything we do here at Leeds.

We continually review and enhance our MBChB curriculum to ensure our students are equipped to achieve their full potential to become the clinical leaders of tomorrow.

You will learn from leading healthcare professionals with a curriculum underpinned by clinical excellence and world-leading research in Applied Health Research; Cancer and Pathology; Cardiovascular; Genes and Development; Medical Education and Musculoskeletal Medicine.

An innovative curriculum

Our MBChB course provides in-depth training in the medical sciences with a strong emphasis on leadership, communication and practical skills to move you from learner to professional and support your transition to Junior Doctor.

Our core professional themes, focused around delivering safe effective patient care, run throughout the course and form the foundation of your learning.

- The Innovation, Development, Enterprise, Leadership and Safety (IDEALS) addresses the challenges and requirements of modern practice to develop and prepare you for a leadership role in healthcare - introducing the idea of ‘professionalism’ and what it means to be a doctor.
- Campus to Clinic integrates early exposure to clinical placements with a strong communication theme co-produced by the Patient Carer Community - developing your clinical decision-making and patient safety skills.
- Research, Evaluation and Special Studies (RESS) and extended student-led research and evaluation projects (ESREP) develop your research skills including how to gather information, make judgements and draw conclusions – delivering evidence-based medical care.

Ultrasound skills training

Leeds is the first medical school in the country to integrate ultrasound into the full five year curriculum.

Our blended learning approach using innovative technologies combined with hands-on practical sessions is exemplified by our anatomy teaching and the integration of ultrasound skills training from the outset – something which sets the Leeds MBChB apart.

The introduction of ultrasound into our anatomy and physiology teaching from year 1 means you benefit from a ‘hands-on’ approach to the topic, performing scans on volunteer patients. In year 3 your clinical practice learning utilises ultrasound technology to enhance your patient examination skills, and this continues in years 4 and 5 as part of your clinical and surgical specialties training.
Inter-professional learning

Multi-disciplinary teamwork is vital to the care of patients, clients and carers. As a medical student you have the opportunity to work alongside students from other healthcare professions to develop your leadership and team-working skills in a wider context.

- In year 1 working with healthcare students, developing your understanding of patient safety and the roles and responsibilities of healthcare professionals.
- In year 3 working alongside pharmacy students on safe prescribing and medicines management.
- On placement working with healthcare professionals in acute, community and mental health settings to understand the role of the doctor in a wider multi-disciplinary team.

Assessment

Leeds has an international reputation for high quality assessment – we’re one of only three medical schools worldwide to hold the ASPIRE-to-Excellence award for Assessment.

Regular assessment throughout the course builds your knowledge and skills through written and practical exams, coursework and clinical assessments. At Leeds you benefit from a range of innovative assessment methods enabling work place based assessments whilst you are on placement. By utilising state of the art mobile technology including apps and eBooks our students are able to receive timely feedback to personalise their own learning, assessment and feedback on placement.

Assessment for Progression occurs at the end of each year and provides a standard against which progression decisions are made with clinical examinations mapped to meet the General Medical Council’s (GMC) learning outcomes.
The variety of placement experiences open to you, and the emphasis on patient involvement in our learning and teaching is a great strength of the Leeds approach in preparing Tomorrow’s Doctors – so you can develop your consultation and practical skills, and your own style as a doctor from day one.

Our location in one of the UK’s most diverse regions and our partnerships with the major Leeds teaching hospitals, regional general hospitals and general practices, provides our students with early clinical experience across primary care, hospital care and the wider community.

Clinical placements
At Leeds you have the opportunity to work across different NHS trusts, exposing you to a variety of clinical environments – something that sets our MBChB students apart. The breadth of specialities you experience while on placement provides valuable insight and a more rounded understanding of practices across NHS trusts. As a result our students are better equipped and able to adopt a more flexible approach in different clinical settings after graduation.

A substantial proportion of healthcare is delivered in the community and this is reflected in the proportion of time you spend in primary and community care placements. While on placement in a general practice in years 1 and 2, you will work with voluntary groups close to your practice – helping you learn the importance of the voluntary sector as potential partners in healthcare delivery. Over the last few years our students have visited over 250 community organisations.

Hayley Atkins
4th year MBChB Medicine and Surgery Student

“I have worked in a number of hospitals across Yorkshire including Leeds General Infirmary, Bradford Royal Infirmary and St James’s University Hospital, as well as a number of GP practices across Leeds.

Clinical placements have given me the chance to experience a wide range of specialties from cardiology, surgery and anaesthetics to paediatrics and emergency medicine.

Some of the exciting things I’ve been able to do this year include calculating doses of anaesthesia, intubating patients pre-operatively and holding my own consultations with patients in a GP setting.

It’s my favourite part of the course because it’s so hands on and it gives me the chance to put into practice all of the knowledge I have gained in my first and second year of study.

The opportunity to work directly with patients is an invaluable experience and is a huge privilege. Seeing real life situations and getting the hands on experience has given me so much more confidence and has started to help me make the transition from medical student to junior doctor.”
Patient Carer Community

We recognise how important it is to ensure that the doctors of the future can communicate effectively with patients, carers and their family members. Patient and carer involvement through our Patient-centred Care Community (PCC) allows you to gain first-hand experience of working with individuals who are living with, or caring for someone with a medical condition or disability. This experience puts real patient stories at the heart of your learning, helping to improve your confidence and interpersonal skills when dealing with issues such as disability, chronic illness, and mental health.

Every year the Patient Carer Community has more than 3,750 student contacts.

Local community projects

Our medical students work with voluntary groups across the city and region as part of the MBChB course and through the School’s student medical societies’ volunteering activities. Supported by the School’s dedicated community engagement officer, you have the opportunity to work with a wide range of vulnerable groups and take part in a number of scheduled community interventions.
**Intercalation**

Intercalation provides a significant opportunity to tailor your personal development and enhance your career prospects. Our students choose to intercalate for different reasons - you may want to explore a completely new subject or delve deeper into a specialism that interests you. Whatever the reason, by combining existing medical training with a one year intercalated degree you can gain new skills, strengthen your CV and enhance your career opportunities.

Leeds offers an extensive range of undergraduate intercalated courses for medical students covering a wide range of topics and delivered by different faculties and schools across the University. Opportunities for intercalation are available at the end of year 2, 3 and 4 for MBChB students, including intercalated Masters’ degrees for those intercalating later in the course.

**Study abroad**

We are continually developing new links and strengthening existing ones with providers in Europe to ensure our students can spend time understanding other cultures and healthcare systems.

In Year 5 you can choose to spend your six-week elective abroad to gain wider clinical experience or carrying out a specific project. Past students have worked in health centres, charities, universities and hospitals on all continents, ranging from world-leading research institutes to isolated units delivering healthcare in developing countries.

You can also study languages as part of the ‘Students without Borders’ programme, so you are fluent enough to work in French - or Spanish - speaking countries after graduation.

---

**REBECCA DODD**

5th year MBChB Medicine and Surgery Student

“The six week elective module offers you the freedom to explore different areas of medicine that interests you. I wanted to use the opportunity to do something completely different to my usual clinical placements in the UK.

I knew I wanted to experience medicine in a developing country; I travelled to Ethiopia and worked in a hospital there for two months assisting and shadowing doctors on the wards.”
"This year, I chose to intercalate my degree with a Masters in Medical Research as it gives me the opportunity to lead my own research project.

Intercalating gives you a chance to take a year out of medicine and explore areas which interest you. For me, I wanted to explore research and academic medicine. Undertaking my research project has given me a chance to make a notable contribution to the field of high altitude medicine.

My project is looking at the effect of hypoxia and high altitude on the human body. By investigating an enzyme called ACE (angiotensin-converting enzyme), we’re hoping to find ways to combat altitude sickness and treat patients with hypoxia. Not only has this project given me a chance to look at this area in depth I will also be conducting my research on a military medical research expedition to Dhaulagiri, Nepal.

Intercalating is definitely preparing me for life after medicine, I am gaining skills in research and lab work and it's opening my eyes to career opportunities within academic medicine."

The placement gave me a real insight into the culture in Ethiopia and I experienced first-hand the challenges medical professionals and patients face in a developing country.

It was an eye-opening experience which has made me appreciate the medical profession and technology we have here in the UK."
Undergraduate Medicine

**YEAR 1**
**Introducing the fundamentals for clinical practice**

The first year introduces you to the core professional themes, which run throughout the course, and the biomedical scientific principles which underpin clinical practice. You will study biomedical sciences and integrate anatomy dissection with radiology, physiology, clinical assessment and pharmacology. You will learn about the psychological and societal aspects of behaviour and human development, their role in health and illness and treatment of medical problems.

Your communication skills, with both patients and fellow professionals, will be developed through teaching and through clinical placements with multi-disciplinary teams. You will increase your understanding of research methods central to delivering evidence-based medical care.

**YEAR 2**
**Building on the fundamentals**

You will enhance your understanding of clinical conditions, while developing an insight into clinical laboratory science and the role of ethics and law in healthcare provision.

Second year clinical placements will help develop your consultation, diagnostic and practical skills. Your understanding of human experience and behaviour in health and illness will also continue to grow through academic teaching sessions, patient visits and exposure to the Patient Voice Group.

You will be trained in the skills needed to carry out research effectively, how to investigate epidemiological data and to consider evidence in relation to the overall health of a population. You will also participate in a two-week project on enterprise, allowing you to study an area outside mainstream medicine and develop your critical reflection, as well as specific enterprise and entrepreneurial skills.

**YEAR 3**
**Increasing clinical exposure with junior clinical placements**

You continue to develop and consolidate the course core themes and to learn about evidence-based medicine. You will integrate your clinical skills and knowledge through five five-week clinical placements, which provide a thorough grounding in general medicine and exposure to a diverse range of conditions and patients.

Our SAFER-MEDIC theme begins in year 3 and allows an innovative way of looking at patient care, the clinical environment, safety and research, and runs alongside advanced research and improvement science teaching.

**YEAR 4**
**Gaining clinical experience with specialty placements**

In year 4, you will develop greater understanding of the genetic, social and environmental factors that determine disease, appreciate the principles of treatment and response to treatment.

You will learn about anaesthetic and pre-operative care, acute and critical care, women and children’s health, recurrent and chronic illnesses, mental and physical disabilities, rehabilitation, relieving pain and distress, and palliative care. You will be expected to be able to synthesise more complex clinical information for diagnosis and management. This will involve practice in clinical reasoning, generating differential diagnoses, making a diagnosis, and deciding appropriate management plans for all common and important conditions.

You will further enhance your leadership, team-working, conflict management and negotiating skills and how to manage change effectively. You will undertake five clinical placements of six weeks each, in specialist areas of medicine.

**YEAR 5**
**The transition from medical student to doctor**

In your final year you’ll be expected to continue to build on the knowledge, skills and attitude you’ve developed throughout the course that is of relevance to practice as a junior doctor. Year 5 guides you through advanced clinical practice across a range of disciplines to build your confidence and responsibility through specially designed placements that deliver safe ‘out of hours’ working for students. Our innovative range of ‘assistantships’ are designed to ready students for the transition to successful working as junior doctors.

For more information visit www.leeds.ac.uk/mbchb
Technology Enhanced Learning

We are international leaders in mobile learning, integrating the latest learning technology throughout the curriculum to encourage learning anywhere. You’ll benefit from access to learning and assessment opportunities when you need them, both on campus and on placement with resources available on and offline in a variety of formats for smartphone, tablet, and PC.

Our students are supported from day one by a range of innovative mobile and interactive resources that have been developed by a specialist team of physicians and clinical educators here at Leeds.

- **Flying Start** – an induction initiative which supports your transition to university life using a series of videos, interactive presentations and links to existing learning resources.
- **Virtual tours** of clinical placement areas to help your orientation on placements.
- **Virtual community** – a multimedia web-resource providing you with access to a range of virtual patient scenarios.
- **ePortfolio** – an online portfolio to record and store assessments and clinical observations while on placement.
- **Recognising and Responding to Acute Patient Illness and Deterioration programme (RRAPID)** – a suite of mobile and interactive resources including an app and eBook to use as learning tools and reference guides within the clinical setting.
- **iDecide** – a careers resource developed to allow undergraduate medical students to explore the range of career specialties available to them post-graduation and aims to help them make informed choices about their future career.

Student support

**Personal tutor**

To support your transition to university and help you make the most of your experience here at Leeds we assign you a personal tutor, usually a doctor or lecturer, from year 1 to provide academic and pastoral support when you need it. Regular contact with your personal tutor guides your academic progress and personal development, to enable you to achieve your full potential.

**Peer mentors**

You’re also supported by your fellow medical students from when you arrive through our MUMS scheme. You’ll be paired with first-year ‘siblings’ and second-year ‘parents’, who are there to answer any questions, mentor you and help you settle in to student life.

**Support services**

In addition to the School’s provision, the University has a network of specialist services centred on you and your wellbeing, which all work together to ensure that any problems you have are carefully resolved.

---

**DILLON VYAS**

2nd year MBChB Medicine and Surgery Student

“Five years at university is a long time and Medicine is a tough degree, however the support at Leeds is fantastic and has helped me from the first day at university all the way to making the transition to becoming a doctor.

I have regular meetings with my personal tutor to discuss my progress both academically and personally, so if I have any problems or questions they can point me in the right direction.”
I found the MUMS scheme extremely useful in my first year as it helped me settle in to university and meet older medical students that had already been through the process.

During the scheme we are introduced to a small group of people, two second year medics and a fellow first year. Having this support network around me was a great help when I started because it gave me the confidence to join MedSoc as I already had friends to welcome me into the society.

“The RRAPID suite of resources was shortlisted in the Times Higher Education Awards Outstanding ICT Initiative of the Year category.”
As a medicine student you have access to dedicated teaching facilities and resources to support and enhance your learning experience.

**Clinical Practice Centre**

Clinical skills’ teaching for our medical students is based in the Leeds Clinical Practice Centre on St James’s University Hospital site. The Centre provides excellent up-to-date clinical skills training facilities including simulation and ultrasound equipment, providing a learning environment for our students which combines hands-on practical application.

**Health Sciences Library**

The Health Sciences Library located in the School of Medicine, contains the research and teaching collections for all medical and health related subjects. The library has Wi-Fi access throughout and a variety of individual and group study spaces.

“We have invested £40m in the refurbishment of the School of Medicine to create a dynamic learning environment.”

MATTHEW GOLDSWORTHY
4th year MBChB Medicine and Surgery Student

The medical school offers a wide range of facilities to support you at every stage of the course, from dissection labs for learning anatomy to clinical skills facilities to support practical training.

During the first two years of the course, I spent a lot of time in the Worsley Building Anatomy Lab undertaking dissection of bodies that had been kindly donated to the School of Medicine.
Learning anatomy in this hands-on, interactive way was a hugely beneficial experience, and one that is only available in a few centres in the UK.

Medical students also have the unique opportunity to use the state of the art facilities at St James’s Hospital clinical skills centre. The facility has modern equipment that closely simulates real life, along with expert clinical teachers with a background working on the NHS frontline.
Your career

GMC registration
Successful completion of the MBChB (and meeting Fitness to Practice criteria) allows you to register provisionally with the General Medical Council (GMC), the regulatory body for doctors in the UK.

Career opportunities
After year five you’ll begin foundation training before becoming fully registered with the GMC.

Careers support
The professional skills and clinical experience you develop on the course enables you to pursue a variety of careers, including hospital consultancy, General Practice (GP), medical and scientific research, leadership in the NHS and international health development.

We encourage you to prepare for your career from day one. That’s one of the reasons our graduates are so sought after by employers.

Throughout the course you’ll have opportunities for self-reflection, to think about different career routes and the skills you’ll need to develop for your chosen career path. Specialist careers support from our dedicated Careers Coordinator based in the School of Medicine will help you build up your employability skills – which are ever-more important in a competitive jobs market.

Our award-winning University Careers Centre provides advice and a range of services including advice on job applications, improving your CV and preparing for interviews. Find out more at www.leeds.ac.uk/careerscentre
We encourage you to prepare for your career from day one. That’s one of the reasons our graduates are so sought after by employers.
Life at Leeds

Campus life
Our single-site campus, one of the largest in the UK, is situated just a short walk from the centre of Leeds. Our students love the fact that everything is in one place and it’s really easy to get around.

Your students’ union
When you come to the University of Leeds, you’ll have the chance to become a member of Leeds University Union, one of the best and most active students’ unions in the country. The Union offers an unparalleled range of help, advice, support, events, activities and entertainment, including over 300 student-led clubs and societies.

In addition to the clubs and societies run by the students’ union, the Leeds Medical Society is a student society run by medics for medics. Throughout the year there are events and activities, some directly related to medicine and some just for fun, which are a great way to get to know students on your course and make the most of your time here.

Sport and fitness
Whatever your level of fitness, we provide excellent opportunities to keep healthy and get active. So, whether you want to participate for fun, at club level or at the highest national or international standards, at Leeds you’ll be inspired to achieve your personal best.

University accommodation
We have an impressive range of University accommodation located on campus or close by. As an undergraduate student at Leeds you are guaranteed single University accommodation for your first year (and for all years for international undergraduates) providing you apply before the deadline of 1 July 2017.

To find out more about our accommodation visit www.leeds.ac.uk/accommodation

Leeds the city
Leeds is a vibrant, affordable and multicultural city, renowned as a centre for arts, sports, leisure, entertainment and nightlife. It has everything you would expect from a major city with easy access to the surrounding Yorkshire countryside.

The city is a popular university destination with a large student population, making it an exciting place to live and learn.

“Leeds University Union is the only students’ union in the UK to hold an excellent status. (NUS Quality Students’ Unions)"
Entry requirements

A-level: AAA, including chemistry.

We welcome general studies and critical thinking as a fourth A2, but they do not typically form part of our offer. Certain combinations are not acceptable, typically:

- Chemistry with biology and human biology
- Chemistry with mathematics and further mathematics

Those taking a fourth A2 subject will not be at an advantage to those taking three. We do not rate A* as being higher than A, so we will not accept A*A*B instead of AAA.

Please be aware that admission is highly competitive and the majority of applicants will have qualifications well above this standard.

GCSE: 6 A*-B, including chemistry and biology (or dual science/double science), English language and mathematics, dual/double science, or science and additional science, or chemistry and biology.

BioMedical Admissions Test (BMAT)

All applicants must sit the BMAT in the year they are applying. We do not accept other aptitude tests eg. the UK Clinical Aptitude Test (UKCAT).

International students

We accept a range of international equivalent qualifications. For more information contact the School of Medicine undergraduate admissions team at ugmadmissions@leeds.ac.uk

English language requirements

IELTS 7.5 overall, with no less than 7.5 in spoken English.

Health and criminal record screening

Before starting the course, successful applicants will also need to pass health and criminal record screening.

Alternative entry

We are committed to selecting the best applicants with the potential to succeed regardless of personal circumstances or background. We have an extensive outreach programme with the aim of raising aspirations, attracting applicants to our school and supporting them through the application process.

We have several alternative entry routes into our MBChB which include a partnership with the University of Bradford Clinical Sciences BSc.

For more information visit www.leeds.ac.uk/mbchb
All applications should be made online through UCAS www.ucas.com by 15 October 2016. The institution code for the University of Leeds is L23.

The application closing date for Medicine is earlier than for many other courses and the School of Medicine will not accept applications after the UCAS closing date. We do not participate in the UCAS Extra scheme or in Clearing.

Applying for the MBChB course is very competitive. We recommend you read advice on personal statements and references, non-academic achievements and personal qualities. More information can be found at www.leeds.ac.uk/medicine/admissions.

We welcome applications from those who are intending to undertake a gap year. Please use the personal statement section of your UCAS application form to explain your reasons for taking a gap year. You may normally apply for deferred entry for one academic year only.

International students should apply through UCAS in the same way as UK/EU students. Our network of international representatives can help you with your application. More information can be found at www.leeds.ac.uk/internationalstudents.

We recommend that international students apply as early as possible to ensure that they have time to apply for their visa.

Selection process

A successful application passes through a number of stages before we make an offer.

Stage 1

We assess your application form against academic criteria, considering your past and predicted grades, and your BioMedical Admissions Test (BMAT) score. Read about how we use BMAT at www.leeds.ac.uk/mbchb.

We take into account any issues raised in your personal statements and head teacher’s reference.

Stage 2

We rank all the applications. Two senior members of the medical staff independently assess the top-ranked 1,000 applications according to non-academic criteria, which are reviewed annually by the Admissions Committee.

Stage 3

The top-ranked applications are invited for interview. We expect to invite about 550 candidates to interview. The format of this is a multiple mini interview.

Stage 4

You will hear the outcome of your application as soon as possible.