Contents

Welcome to the School of Psychology 3

Introduction to the School of Psychology 4

Learning and Teaching 5

Introduction to courses 6

BSc Psychology 7

Modules 8

BSc Psychology (Industry) 10

BSc Psychology (International) 11

Mpsyc, BSc Master of Psychology and Bachelor of Science in Advanced Psychology 12

How to apply 14

Alternative entry routes 15

Career opportunities 16

Life at Leeds 18

Important Information

Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person’s expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at www.leeds.ac.uk/courses Please check this website before making any decisions.
Welcome to the School of Psychology

Our School is a partnership between staff and students working to achieve the very best in education and research.

Our highly skilled staff and talented students are inspired by social, health and experimental psychology. Together we provide a vibrant and proactive learning community dedicated to making a contribution to society both through research and the training that we provide.

Our academic staff are passionate about diverse areas of psychology, and aim to provide outstanding research-based learning to stimulate students. Our courses are designed to foster an analytical and critical approach to psychology; to equip students with up-to-date knowledge of the subject and its research methods; to appreciate the interface between the mind, body and behaviour; and confidently to progress the contribution of psychology to individual and societal well-being. Our stand-alone building houses bespoke teaching spaces, state-of-the-art research facilities and modern communal areas that allow us to deliver an exceptional student experience within an outstanding research environment.

We collaborate with a number of external partners, including Leeds City Council, the Schools Partnership Trust and the Bradford Institute of Health Research (a flagship NHS research centre) which together provide us with the opportunity to undertake research that has impact on a wider scale.

We have high expectations of our students whilst studying and we also have high ambitions for their future success which is shown by our enviable record in careers and employability.

Our courses are designed to stimulate significant academic and personal development within a structured and supportive environment.

We have a very active student society and a lively mixture of academic and social extracurricular activities that enable all our students to integrate regardless of their year of study.

In short, the School of Psychology at Leeds is a dynamic, research-based learning environment marked by excellence, innovation and partnership.

Dr Peter Gardner
Head of School

The School of Psychology at Leeds is a dynamic, research-based learning environment marked by excellence, innovation and partnership.
Psychology is the scientific study of human behaviour and experience. The School has a vibrant research environment which inspires our students to explore Psychology as an exciting, expansive and progressive scientific discipline. Our staff are world research leaders ensuring that we provide exemplary research based teaching, which means as a student you will be addressing essential research questions in psychology.

At Leeds, our expertise in the psychology field is extensive; we work closely with leading scientists nationally and internationally and much of our research is funded and delivered jointly with partners in research councils, industry, government and charitable organizations, ensuring that our work is always contextualised and fit for purpose.

Our research spans a range of disciplines including medicine, psychopharmacology, neuroscience, dietetics, engineering, education and public health. We are involved in research in understanding the neurological basis of drug addiction and dementia to helping people make lasting changes for healthier lives and fairer societies. Our research and knowledge informs our degree courses, therefore we invite students to confidently engage with the scope and energy of the subject through the collection and analysis of data and information and by the use of a wide range of empirical and statistical techniques, as well as learning how to professionally communicate results.

Whilst studying with us you will discover classical psychological work as well as contemporary research into the nature and detrims of human behaviour. From the neuronal level through to the level of society and culture including memory and language, appetite, social and cognitive psychology and animal behaviour.

There are five Grand Challenges which inspire and drive our research, our collaborations and our teaching. These challenges reflect real-world needs and draw upon the expertise of our research community here in the school.

The five Grand Challenges are:

**The Nervous system and its disorders** focuses on gaining a holistic view of the nervous system and an understanding of the different factors underpinning a healthy brain function as well as brain disorders.

**Successful childhood development** allows you to explore neuropsychological disorders such as autism and how it affects a child’s behaviour and the relationship between dietary behaviour and educational outcomes.

**Health & Wellbeing** is the cornerstone of future social and economic sustainability, therefore you will explore topics such as nutrition, inactivity, depression and anxiety.

**Successful ageing** is an area impacted by psychological, social, neurological and biological processes. We work in collaboration with leading scientists and clinicians in the UK, Australia, Canada, the US, Sweden and Switzerland to develop advanced support and intervention for the complex challenges facing an ageing population.

**Behaviour change** techniques and psychological features are examined in order to identify the requirements of sustainable and significant change required to improve the health and quality of life for individuals.
Learning and Teaching

At Leeds we use a variety of teaching methods. The course combines a mix of lectures, tutorials, practical classes, seminars, workshops, presentations and online learning methods. The University has well-resourced libraries and online access to publications to support your learning. We also offer many opportunities to engage with contemporary psychology, through attending seminars by guest speakers and taking part in research.

ELYSE BRODIGAN
BSc Psychology

Leeds was the only University I visited that gave me the ‘wow’ factor, and when I visited the psychology department I got such a good feeling about it, I could just picture myself being part of this university and couldn’t wait to start studying here. Leeds is an outstanding university and the only university for me that seemed to have everything I wanted, exciting modules, brilliant research and opportunities like study abroad and industrial years.

I have really enjoyed all the neuroscience based modules, in second year I loved behavioural neuroscience and in third year I took the ‘drugs, hormones and behaviour’ module which was so stimulating.

I love how diverse this subject is, in one lecture I’ll be learning about brain regions and in another I’ll be learning about problems in eye-witness testimony! My ultimate goal is to become a clinical psychologist and I’m particularly interested in mental health and fighting to reduce stigma surrounding it.

I now have a job with Think Ahead which is a two year mental health social work graduate scheme, involving full time work alongside studying for a social work masters. I have deferred this for a year and plan to be able to do some volunteering before going into full time work!
Introduction to courses

We offer three undergraduate degree courses, all accredited by the British Psychological Society and each covering core psychology as well as modules directly inspired by our current research.

Our courses are designed to foster an analytical and critical approach to psychology, to equip students with up to date knowledge of the subject and its research methods, to appreciate the interface between the mind, body and behaviour and to confidently progress the contribution of psychology to individual and societal wellbeing.

**BSc Psychology** a three year course cultivating skills and competencies in Psychology and scientific methods of research.

**BSc Psychology (Industrial)** a four year course only available to students who have performed at a consistently high level in their first two years of their BSC Psychology, if successful they transfer at the end of their second year to take their third year in the workplace and then return to Leeds for their fourth and final year.

**BSc Psychology (International)** a four year course only available to students who have performed at a consistently high level in their first two years of their BSC Psychology, if successful they transfer at the end of their second year to take their third year overseas and then return to Leeds for their fourth and final year.

We also offer an **MPsyc, BSc a Master of Psychology and Bachelor of Science in Advanced Psychology**. This is a four year innovative course equivalent to a Bachelors and Masters degree and offers the opportunity to study Psychology at an advanced level.

**HELENA WRIGHT**

*BSc Psychology*

Throughout the course, we not only gain essay writing skills, but also analytical skills when conducting research and writing up scientific reports. In some modules, we are assessed on our presentation skills, which is really helpful when it comes to interviews for graduate jobs and in the real life working environment.
Our three year, full-time BSc Psychology degree offers substantial academic and personal challenge to students, complemented by outstanding career and professional development opportunities. Training in psychological research skills, from design to implementation and analysis, is central to all of our courses, as is the inclusion of related disciplines such as biology, linguistics, neuroscience, pharmacology, physiology, sociology and statistics. Core psychology (with some elective choice), research methods and hands-on experience of research design and analysis is presented in the first two years.

We adopt an apprentice model whereby students develop knowledge and research competencies by engaging in the School’s current profile of research. In their final year, students select from a stimulating portfolio of advanced modules and a final year project according to their interests and desire to specialise.

Learning
Students engage in psychology, and the scientific methods underpinning it, through diverse methods, each cultivating different skills and competencies including:

- reading core, classic and contemporary publications, designing, conducting and analysing research, using lectures to focus further research and reading/preparation for, and participation in, seminars, designing and delivering presentations, discussions in group and personal tutorials, engagement with online activities to tailor learning, preparing for coursework and examinations, reflecting on, and developing from, feedback on coursework.

Assessment
Students are assessed at multiple points throughout the degree and are supported in understanding the purpose, format and grading of assessments.

We use self-assessment to facilitate tailored feedback. Assessment begins in the form of multiple choice exams, short reports and essays, and progresses onto more substantive pieces of work, such as larger research reports, examinations, presentations and research protocols.

Supporting & Developing
Our students benefit from diverse support and development opportunities including: a personal tutoring system, study groups, weekly office hours offered by all staff, frequent in-house careers and employability events, an online personal development system, a student enterprise scheme to enhance engagement and employability, a student Facebook community, PsycSoc and the student bulletin.
YEARS 1

Compulsory Modules

- Psychology at Leeds
- Research Skills 1 and 2
- Developmental Psychology
- Social Psychology
- Biological Psychology
- Cognitive Psychology
- Perception
- Exploring Animal Behaviour

Optional Modules

You study one discovery module in semester 2, which can be about psychology or any other subject.

YEARS 2

Compulsory Modules

- Psychological Disorders
- Advanced Social Psychology
- Memory and Language
- Perception, Action and Cognition
- Advanced Developmental Psychology
- Cognitive Neuroscience
- Behavioural Neuroscience
- Individual Differences
- Research Skills 3 and 4

Optional Modules

You study one Year 2 discovery module on any subject OR you can study a language module at any level - particularly useful for students considering changing onto the international version of the course.

YEARS 3 MAJOR PROJECT

Optional Modules

Modules are in the groups: Health/Social Psychology, Biological Psychology and Cognitive Psychology. You study at least one from each group. Other restrictions apply.

Please refer to Course Finder courses.leeds.ac.uk for further details about the course content.

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Studying at the University of Leeds has been one of the most valuable experiences I have had.

Virginia Gerazouni BSc Psychology and MSc in Health Psychology

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TOM MOUNTJOY
Clinical Psychologist, BSc Psychology, Graduate

A variety of experiences have helped me foster a genuine interest in human behaviour. During my undergraduate degree I became particularly interested in psychopathology, and I volunteered with a drug addiction charity, community action team, shadowed local professionals within NHS mental health departments, and worked part-time as a research assistant. I graduated with a First Class Honours and decided to pursue clinical psychology training at the University of Leeds and I’m grateful to The School of Psychology for helping establish and support my career choice.
In collaboration with the University’s Careers Service, we offer a four year BSc Psychology (Industry) degree to maximise your chances of getting the job you want.

The course content is identical to the three year BSc Psychology course, but it includes a years work placement in the UK or abroad.

This year in the workplace will:

Build your confidence to compete in the job market, Develop your understanding of how organisations work, Excite you about possible careers in psychology, Expand key skills such as communication, objective setting, project management and creativity, Give you a competitive edge through understanding what employers are looking for in graduates.

The workplace year is taken after the end of the second year, and transfer to the course is competitive: students are required to perform at a consistently high level in their first year and at above 60% in their second year.

Where there is a high demand for places, only the top performing students will be eligible. Students can take up to three placements in their work placement and these can be paid or unpaid and with any size of organisation, including voluntary groups in the UK or overseas. Placements need to be approved by the careers centre and the school.

Apply
Apply directly onto our BSc Psychology course (C800) then transfer after Year 2.

“...”

I thoroughly enjoyed my placement year and learned many transferrable skills which will make my CV stand out. I would definitely recommend it to all undergraduate students.

Cheryl Low
MPsych. BSc Advanced Psychology

JADE MARTIN
BSc Psychology (Industrial)

Completing my year in Industry placement was the highlight of my BSc degree. I worked as a research assistant in a Clinical Psychology department in Leeds. I learnt about so many things in a field I was passionately interested in, I worked with the best people and when it all came to a close – I wanted to do it all over again!

I feel that by completing a psychology degree and especially the clinical psychology year in industry placement, it has made me so much more aware of my-self as a person. Both the work I can do independently and the areas I sometimes need a bit of support with. The course and all the people I’ve worked with at Leeds University have helped me to grow as a person and made me confident that any future academic or occupational decisions I make will be the right decision for me.
Our popular BSc Psychology (International) course is designed to provide students with unique exposure to different ways of studying and applying psychology, as well as stimulating opportunities for personal development.

Following successful study in Leeds for the first year of the BSc Psychology course, students in their second year can apply to transfer to the International course. Transfer is competitive: successful students are required to perform at a consistently high standard (over 60%) throughout year 1. Where there is a high demand for places, only the top performing students will be eligible.

After successful transfer, students undertake one year of psychology study at one of our partner universities, and complete examinations there, before returning for their fourth and final year at Leeds. We have four exchange partners in Europe (Belgium, Germany, Norway and Spain) and over 200 outside Europe, including Australia, Canada, Singapore and the United States.

Students who undertake the year abroad are unwavering in their enthusiasm for this degree course, reporting an enriching and eye-opening experience that further fuels their ambition for a career in psychology and allied fields.

To find out more, contact psycadmissions@leeds.ac.uk

Apply
Apply directly onto our BSc Psychology course (C800) then transfer after Year 2.
Master of Psychology and Bachelor of Science in Advanced Psychology (MPsyc, BSc)

Our four-year course (equivalent to a Bachelors + Masters degree) offers the opportunity to study psychology to an advanced level, opening up professional graduate pathways. Students apply directly for the four year course, and can therefore secure Student Finance England loan funding from the outset of their studies for four years. MPsyc students can also take a year abroad or in industry, therefore making the course a five year course.

The MPsyc in Advanced Psychology is based on our three-year BSc course.

Students complete the BSc Psychology, and dependent on academic performance, can progress into fourth year of Masters level study in psychology. In addition to a compulsory module on advanced research methods, students select from one of two themed pathways (Cognitive Development & Disorders or Psychological Approaches to Health), each providing advanced coverage of key areas taught by leaders in the field.

Students also decide to focus either on research (involving a major Research Project) or a specific topic (involving a Systematic Review and one M-Level Elective module). Elective choices are available from Masters courses in allied disciplines. The fourth year therefore offers a unique degree of flexibility, allowing students to tailor their choices according to interests and career goals. Students will also have the option of graduating with a BSc Psychology at the end of three years.

(Please note numbers for the MPsyc may be capped. Please contact us for information).

Subject pathways
Typical and Disordered Development, Psychology of Ageing and Dementia, Current Themes in Neuropsychology & Neuroscience

Indicative elective choice
Organizational Development and Change; Commercial and Professional Skills for Psychologists; Philosophical underpinnings of educational research; Learning and Teaching Vocabulary; Assessing Language Learning; Theories of Human Intersubjective Development; Conscience, Codes and Professional Issues; Autonomy, Rationality and Psychiatric Issues; Distributive Justice and Scarce Medical Resources; Quality Improvement in Health Care; Health Promotion; Mobile Health.

To find out more, contact psycadmissions@leeds.ac.uk

“...The highlight for me has been taking part in the Research Experience Scheme for Undergraduate Students (RESUS). It gave me the chance to get really involved in research and learn about lots of different types of experiments, and the different programmes used to run them. It also gave me an insight into what the staff in the School of Psychology do, and has encouraged me to pursue a career as a lecturer.
Madeleine Steeds, (MPsyc)
MADELEINE STEEDS
(MPsych) Advanced Psychology

I have learnt a great deal from my time at Leeds and I feel prepared for the future.

The equal split between quantitative and qualitative analytical skills has meant I am capable of handling all sorts of data and am able to be critical of findings. The course has also helped hone my English writing skills and allowed me to write eloquently and concisely. This will all benefit me in my future career as I now have a very comprehensive set of skills and am adaptable to a variety of workplaces. The course also benefitted my presentation skills, as I have now had lots of practice presenting in front of large groups and I am a much more confident speaker than I was before. In doing these presentations I have also improved my ability to work with different groups of people and I am a strong team player, as well as being able to take the initiative and lead others when necessary.
Courses

- BSc Psychology
- BSc Psychology (International)
- BSc Psychology (Industrial)
(Entry to the above two courses is dependent upon the satisfactory performance in yr 1)
- MPsys, BSc in Advanced Psychology

How to apply

- BSc Psychology UCAS code C800
- MPsys, BSc in Advanced Psychology UCAS code 6L97

Entry to Industrial or International is dependent upon satisfactory performance in yr 1 on BSc Psychology.

Typical Entry Requirements

**GCSE's**
- English Language 4 (C)
- Mathematics 6 (B)
- Physics 6 (B)
- Biology 6 (B)
- Additional Science or Ordinary Science 6 (B)

**A-levels and Advanced Highers**

AAA to include at least one of the following:
- Psychology A-level
- Economics A-level
- Biology A-level
- Mathematics A-level
- Computing A-level
- Environmental Science A-level

(Please note a mixture of Highers and Advanced Higher will be considered on an individual basis.)

We do not accept the following, except as a fourth A-level, Critical Thinking, Citizenship Studies or General Studies, they do not typically form part of our offer.

Extended project is welcomed but not included as part of our offer.

We do not accept more than one performance based A-level (e.g. Photography, Drama, Art/Design, Music, Media Studies and PE).

We do not accept Applied A-levels with the exception of Applied Science.

We do not accept vocational qualifications.
Alternative entry routes

Access to Leeds
ABB and a pass in the Access to Leeds module.
Please check your eligibility to the Access to Leeds scheme www.leeds.ac.uk/accesstoleeds

Access to Higher Education
We accept science based Access to Higher Education qualifications.
We require 60 credits overall to include:
45 credits at level 3, of which 30 credits must be at distinction.
No credits below merit.
Please contact the School of Psychology to see if your Access qualification meets our entry requirements.

BTEC
A science based BTEC Extended Diploma at Distinction, Distinction, Distinction.
Or
A non-performance/arts based A-level when accompanied with a Science based BTEC Subsidiary Diploma or Science based BTEC Diploma.

International Baccalaureate
35 points with no less than 5 points awarded for each subject to include 6 points in a Higher Level Science or Maths subject.

Cambridge Pre-U
D3 D3 D3 to include at least one of the following:
- Psychology D3
- Physics D3
- Biology D3
- Geography D3
- Geology D3
- Computing D3
- Mathematics D3
- Economics D3
- Chemistry D3
- Statistics D3
- Environmental Science D3

Foundation Years
Science based with an overall score of 75%.

Welsh Baccalaureate
Unfortunately we do not accept Welsh baccalaureate as it does not match our entry requirements.

International Applicants
We welcome applicants from around the world and can consider applicants offering a range of A-level equivalent qualifications.
English proficiency IELTS 6.5 overall, with no less than 6.0 in any component.
Career Opportunities

Psychology graduates are highly and diversely skilled, meaning they are well suited to a number of careers and attractive to a range of employers. Engaging and challenging voluntary and paid job opportunities are available to students through the University’s exclusive database of placements and work opportunities, which includes approximately 1500 employers advertising their positions.

Our graduates are extremely successful with the University of Leeds being ranked as the 5th most targeted university in the UK for recruiters (The Graduate Market, 2017). This outstanding achievement is driven by student commitment and motivation, itself supported by an extensive portfolio of career development support on offer within the School and across the University.

Many graduates want to become professional / practitioner psychologists, such as Clinical, Counselling, Educational, Forensic, Health, Occupational, and Sport and Exercise Psychologists.

These require postgraduate study. Some students pursue research careers via Masters and Doctorate level training. Other careers which employ psychological skills may be found in:

Health (nursing, therapies and specialisations, medicine, complementary medicine and medicine, NHS Management, public health) where an understanding of psychological and research processes is essential.

Education (teaching of all kinds: Primary, Secondary & Further) where an awareness of the psychological development of an individual or careful handling of people with special needs is required.

Public services (community work, civil service, local government, probation services, statistical services, social care and social work, welfare, youth work, non-governmental organisations) where psychometric measures and rehabilitation processes are implemented.

Industry and Business where the ability to manage people and think creatively is highly valued (graduate schemes, management consultancy, banking, human resources and recruitment, accountancy and finance, marketing and market research, advertising and sales).

Although it has been very demanding, I have enjoyed working on my dissertation! It has been interesting to focus in such depth on a topic of my choice, and I’ve enjoyed conducting original research where I’ve had the opportunity to go into local nurseries around Leeds to collect data, which I’ve loved!
Careers Centre and the School

The Careers Centre help students to research and secure placements and provide pre-placement and on-placement support. During the placement year, students pay reduced University fees and can apply for a student loan (but the amount will be at a reduced rate).

To find out more, contact psycadmissions@leeds.ac.uk

Leeds for Life

Leeds for Life is a support and development framework set up to prepare you for your future in line with our University Values and The Leeds Partnership. It’s about helping you to get the most out of your academic and co-curricular experiences and to recognise the value of everything you have done.

The skills I gained throughout my BSc Psychology degree opened various doors of opportunity. After much consideration, I entered a career in finance, becoming an investment professional for a global financial institution. My time at The University of Leeds equipped me with a raft of professional skills – statistical, analytical, and otherwise – that are extremely sought after in the job market.

The collective focus on education and team-work, pushed me to achieve exceptional results from my studies and I will always be thankful to my tutors and mentors at The University of Leeds for fostering my skills and abilities. I thoroughly enjoyed my time at Leeds in every aspect – the teaching, resources, and community were first class, and my course has provided me with an invaluable foundation for a successful professional career.

SERENA MAKARI
BSc Psychology Graduate
Campus life
Our single-site campus, one of the largest in the UK, is situated just a short walk from the centre of Leeds. Our students love the fact that everything is in one place and it’s really easy to get around.

Your students’ union
When you come to the University of Leeds, you’ll have the chance to become a member of Leeds University Union, one of the best and most active students’ unions in the country.

The Union offers an unparalleled range of help, advice, support, events, activities and entertainment, including over 300 student-led clubs and societies. In addition to the clubs and societies run by the students’ union. Throughout the year there are events and activities which are a great way to get to know students on your course and make the most of your time here.

Sport and fitness
Whatever your level of fitness, we provide excellent opportunities to keep healthy and get active. So, whether you want to participate for fun, at club level or at the highest national or international standards, at Leeds you’ll be inspired to achieve your personal best.

University accommodation
We have an impressive range of University accommodation located on campus or close by. As an undergraduate student at Leeds you are guaranteed single University accommodation for your first year (and for all years for international undergraduates) providing you make Leeds your first choice and apply before the deadline of 1 July 2019.

To find out more about our accommodation visit www.leeds.ac.uk/accommodation

Leeds the city
Leeds is a vibrant, affordable and multicultural city, renowned as a centre for arts, sports, leisure, entertainment and nightlife. It has everything you would expect from a major city with easy access to the surrounding Yorkshire countryside. The city is a popular university destination with a large student population, making it an exciting place to live and learn.