

Support for Learning in Practice

A two part module delivered over 10 days, five days study and five days practice, runs in May, September and January.

Module dates for 2017-18

May 2017:

May 3rd, 10th, 17th, 24th and May 31st (Weds)

June/July 2017:

June 21st, 28th, July 12th, 19th and 26th

September/October 2017

Sept 13th, 20th, 27th, Oct 4th, Oct 11th (Weds)

January/February 2018

Jan 31st, Feb 7th, 14th, 21st and 28th (Weds)



Who is the module for? The module will be essential for **any healthcare professional** with responsibilities for learners within their practice settings. The module has been designed to be multi-professional, and therefore *all* healthcare professionals are encouraged to apply.

The Support for Learning in Practice modules have been approved for delivery by the NMC. SLiP fulfils the requirements of the Standards to Support Learning and Assessment in Practice (NMC, 2008) and incorporates the Mentor Outcomes.

How will I be taught?

The modules consist of 10 days (5 study days and 5 days protected time in practice) delivered normally over 14 weeks. Each of the taught study days will consist of workshops, seminars & tutorials.

Module content

This module will be particularly suitable for graduate nurses, midwives*, audiologists, radiographers and other graduate healthcare professionals.

Non-credit bearing: this is for registered healthcare professionals with a minimum of 12 months relevant experience.

Mode of Study

The module is work-based learning. **It is absolutely essential that student mentors have access to at least one pre-registration student of their own profession during the module for a substantial period of time (for nurses, the pre-registration student must be on the same part of the register as the student mentor).**

Student mentors will carry out a range of activities, such as student interviews, formal teachings, assessment etc. with their learners. In this way, student mentors will be able to acquire and demonstrate evidence of their skills in effective mentorship.

Student mentors will be guided and assessed by appropriately qualified work-based mentor-supervisors, who must have an appropriate mentor qualification, be of the same profession (and branch, where applicable), and have had a mentor update within previous 12 months.

How will I be assessed?

Assessment consists of a portfolio for the non-credit bearing module.

How to apply

Contact us for a form by email admissions@healthcare.leeds.ac.uk or call: 0113 343 1247.

Application deadlines:

Applications are usually considered at any time or until a particular intake is full.

Please send your applications to:
Janet Ambler, Admissions, School of Healthcare,
University of Leeds. Leeds LS2 9JT.

Please note that it is essential that candidates ensure that they have a pre-registration student of their own discipline to mentor whilst undertaking this module.

You should ensure that you are able to attend each of the study days and are able to mentor a pre-registration student for a minimum of 4 weeks.

*Note for Midwives

Midwives completing Support for Learning in Practice will need to provide evidence that they have signed-off pre-registration midwifery students on three occasions. This is to meet the NMC requirements for midwife sign-off mentors. Therefore, the module will run normally over 30 weeks for student midwife mentors.



Driving positive change About the School of Healthcare

The School of Healthcare is a research-led multidisciplinary school within the Faculty of Medicine and Health and one of the largest schools of its type in the UK.

Our courses are highly regarded across the UK and we are regularly in the top ten league tables. Our teaching is informed by our research, which is rated as 'world leading' and 'internationally excellent in terms of originality, significance and rigour in areas such as Mental Health, Pain and Cancer Care and wound management.

The School has a vibrant research culture which influences national and international healthcare policy and our staff are influential across the NHS at all levels and our students are respected throughout the healthcare industry.

We offer leading edge courses of study at undergraduate and continuing professional development and postgraduate levels. This incorporates programmes with professional registration, as well as multi professional programmes for qualified staff.

Our nursing staff work closely with NHS colleagues to provide education and research to enhance practice, for example, the Pallium Group is collaboration between the School and clinicians at the Leeds Teaching Hospitals NHS Trust and St Gemma's Hospice, Leeds.

Visit our website to learn more about the School.
<http://medhe.alth.leeds.ac.uk/soh>



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