

BSc (Hons) Nursing (Child)



Child Nursing at Leeds

100% of Child nursing students were in employment after six months, 100% said staff made the subject interesting, and 97% said staff were good at explaining things. 94% were satisfied overall.

Child Nursing at Leeds

As a student within the School of Healthcare you will gain experience at internationally recognised centres of excellence. These provide Regional Centres for such specialities as Cystic Fibrosis, Cancer, Neurology, Cardiology, Paediatric Intensive Care and Neonatal Intensive Care. They also provide Supra Regional Centres for specific specialities such as Liver, Renal, Transplant, Neonatal Surgery, Trauma, as well as providing care for the diverse health care needs of infants, children and young people in a busy cosmopolitan city.

Programme aims

This three year programme will enable you to become a safe, reflective practitioner who is able to deliver care as part of a multi-disciplinary team as well as with other agencies.

You will learn how to critically evaluate nursing practice, demonstrate a sound knowledge base of children's nursing, and understand the shift in focus of care from a disease to a health orientation.

The BSc (Hons) degree will give you the knowledge to critically analyse the role of the children's nurse and evaluate episodes of care. You will participate in family-centred care, analyse complex issues utilising problem solving approaches, recognise the cultural diversity of children and their families and analyse the impact of health care practice.

During the programme you will develop skills to learn effectively, efficiently and independently, be able to critically reflect upon your practice and develop a personal commitment to lifelong learning as well as learning how to use information technology confidently and competently within nursing practice.

Programme structure

This is a three year full time programme of study which integrates theory and practice. Clinical practice is a fundamental and critical component of the programme.

You will maintain Practice Assessment Documents to demonstrate your clinical achievements.

You will work within a variety of settings e.g. home environment, hospitals and the community. This will include the opportunity to work within one of the largest NHS providers of health care in the UK.

The first year of the programme is a Trans-disciplinary year where you work closely with other nursing students and students from other professional groups. In this year we introduce key concepts important to all health professionals, e.g. communication, respecting dignity and team working. You will also study biology and field specific content within the theory practice modules.

Years two and three have more field specific content. In year two you focus on normal development and common conditions specific to children and young people. There is a strong emphasis on community and health promotion in this year.

Year three focuses on critical and acute care as well as building on your research skills in the Final year project, a dissertation module. There is also a strong focus on developing the skills you will need as a staff nurse, for example leadership and decision making skills.

You will spend an increasing part of your time in practice, which will enable you to apply theory to practice and develop the knowledge, skills and attitudes to become a qualified practitioner.

Within the Child Nursing Degree you can choose one option module from a selected list. These options include a European and an International module. (See studying abroad on our website)

Entry Requirements

GCSEs: normally 5 GCSE's at grade C or above, to include maths, English and two science subjects.

AS level: C in biology

A Levels (A2): BBB in any subject. General Studies and Critical Thinking are not accepted.

For 2017 entry we require candidates to have an A Level in science (Biology, chemistry, physics)

120 credits at level 1 Year 1	120 credits at level 2 Year 2	120 credits at level 3 Year 3
Learning Together Working Together Biological Knowledge for Practice Theory Practice 1 and 2	Healthcare Ethics and Law Research for Healthcare Professionals Child Development and Health Young People's Development and Health Theory Practice 3 and 4	Pharmacology Applied to Practice Nursing Management of the Acutely Ill Child Final year project - Research Dissertation Theory and Practice 5 and 6 Optional Module
TRANS-DISCIPLINARY FIRST YEAR	CHILD FIELD CONTENT	

or applied science) or its equivalent

BTEC Level 3 Extended Diploma (QCF): Distinction/Distinction/Distinction and must contain 3 biology related units at Distinction. The modules in bold below are ones we consider to be biology focused

Applicants are strongly advised to contact the School to discuss the suitability of their chosen units.

All BTEC modules must be listed on your UCAS form. Failure to do this will result in your application being rejected.

For 2017 entry the following is a list of BTEC Health and Social care modules that we have agreed are science focused. Candidates **must take at least 6** of these to be eligible for consideration. Exceptions would be made if the candidate is also studying another science focused course in addition to the Health and social Care course.

Unit 4 Development through the life stages
Unit 5 Anatomy and Physiology for health and social care
Unit 13 Physiology of Fluid Balance
Unit 14 Physiological Disorders
Unit 15 Biochemistry for Health
 Unit 16 Science for Health
 Unit 21 Nutrition for Health and Social Care
Unit 31 Physiology of Co-ordination
 Unit 33 Physical Science for Health
Unit 34 Human Inheritance for Health Social Care
Unit 35 Introduction to Microbiology for Health Social Care
Unit 37 Defence against Disease

The BTEC course is currently being revised and the new course in Health and Social Care is expected to commence in 2016. Once the details of that course are available we will update our information.

Access to Higher Education Diploma Access to Higher Education in Nursing or Health Science pathway: a minimum of 45 level 3 credits; 30 of which must be passed at distinction and include 12 credits from Science or health-related subjects. The remaining level 3 credits must be at Merit. We consider Access Courses to be suitable for applicants aged 21 plus, who have been out of full-time education and have had no previous access to higher education.

BTEC Level 3 Extended Diploma (QCF): Distinction/Distinction/Distinction in: Sport and Exercise Science; Health and Social Care with at least 3 biology units. Applicants are strongly advised to contact the School to discuss the suitability of their chosen units.

English requirements for candidates for whom English is not their first language:

IELTS: 7.0 overall with no less than 7.0 in listening and speaking plus not less than 7.0 in writing and reading.

ibtTOEFL: 100 overall with no less than 23 in Listening, 23 in Reading, 24 in Writing and 25 in Speaking.

Evidence of study in the last 5 years.

Fees and Grants

All tuition fees are currently paid by the NHS. This is subject to change, please see website for details. Students receive a means tested **bursary** which is paid monthly. All applicants must be eligible for NHS funding.

Applications

Please apply before January 15, to the Universities and Colleges, Admissions Service (UCAS). Rosehill, New Barn Lane, Cheltenham, Glos. GL52 3LZ.
 Tel: 0870 112 2200.
www.ucas.com

Further Information

Admissions, School of Healthcare, Baines Wing, Leeds, LS2 9JT.
 Tel: 0113 343 1362.

Email:
admissions@healthcare.leeds.ac.uk

School Website
www.healthcare.leeds.ac.uk

Child Nursing Website
[View the Child Nursing site here](#)

Other sites
www.nhs Careers.nhs.uk
www.leeds.ac.uk/accommodation